

Welcome to the March 2024 Bulletin

FOLAR NEWS

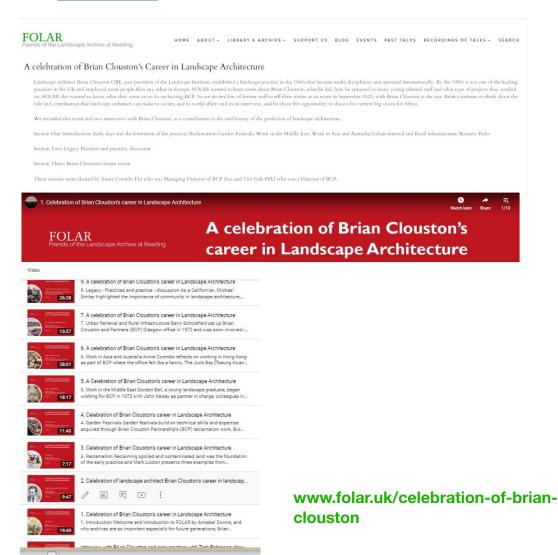
The FOLAR Committee is delighted to announce that we have talented new recruits. Four are academic staff in landscape departments at Edinburgh, Newcastle and Sheffield Universities, and one is a practitioner working for Aecom.

But please don't think you have missed your chance to join us! Get in touch if you would like to be a part of our committee. In particular, we need the next Hon Secretary, a membership officer, someone to help with website, events, etc etc Email: info@folar.uk We'd love to hear from you.

New Talk Recordings

Catch up here for FOLAR's most recent recorded talks, now available on the FOLAR website:

Celebration of Brian Clouston life and works https://www.folar.uk/celebration-of-brian-clouston



March 2024



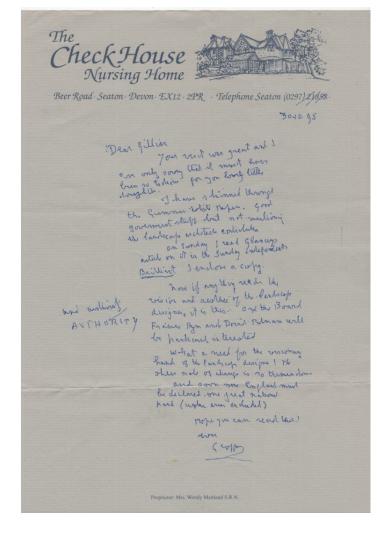


New Blog Postings

We have received papers associated with Sir Geoffrey Jellicoe's Landscape Foundation from Gillian Darley, so we invited Gillian to write a short piece about her work with the Foundation.

Read her blog here

https://www.folar.uk/blog/the-landscape-foundation-sir-geoffrey-jellicoes-initiative-a-view-from-the-directors-chair





Forthcoming events

'Water in Modern Designed Landscapes (1950-2020s)' Saturday 9 March 2024,10.00-16.30; Birkbeck Garden History Group study day

Speakers: Hal Moggridge; Dr Alan Powers, Dr Katie Campbell, Jason Debney,

chaired by Dominic Cole

Venue: 45 White Lion Street, London N1 9PW

Tickets and more info: https://bghqstudyday-water.eventbrite.co.uk

NB Booking closes at 23.00 on Wednesday, 6 March 2024



'Rewilding: Pathway to Paradise or Fashionable Fad?'

Thurs 21 March, 10.30 -15.00, **Hampshire Gardens Trust** Study Day

Speakers: landscape architect **Kim Wilkie**, ecologist **Jonathan Cox**, and writer and cofounder of the Oxford Real Farming Conference, **Graham Harvey**

Venue: St Peter's Church, Ropley, SO24 0DS





Reading Visit - 'MERL and Forbury Gardens'

Francesca Murray and Bettina Kirkham

Thursday 21st March 10.00-16.00 The Gardens Trust

Members of the Gardens Trust, Landscape Institute and FOLAR can spend a morning visiting the fascinating archives of The Museum of English Rural Life (MERL) with an afternoon tour around Forbury Gardens to view this historic public park. The MERL archives are a veritable chocolate box of delights and surprises. You will be astonished at the treasures and insights contained within this fascinating building.

Tickets and more info: https://www.eventbrite.co.uk/e/reading-and-forbury-gardens-tickets-793295126077? aff=ebdsoporgprofile

visit-merl-



Community Landscapes - Top Down or Bottom Up?

Last online talk in this series. Wed 10 April 18:00-19:30, Venue: online

FOLAR and The Gardens Trust

Connecting people, spaces and places – a can of worms or a life-time commitment? Speaker: lan Baggott

The talk will explore the changing role of urban green space professionals with respect to community engagement and how government policy has influenced this. Ian will explore what connection and engagement mean, what forms they might take, what levels there might be and why does it happen. Who leads, who facilitates and supports, who does and doesn't get involved. **Tickets and more info:** https://www.eventbrite.co.uk/e/community-landscapes-connecting-people-places-and-spaces-tickets-753369708077







FOLAR's 11th AGM

Thurs 23 May 2024, 18:00-19:00 – save the date, more info to follow

New Books

Teaching Landscape History (2024) ed Jan Woudstra, David Jacques and Robert Holden, published by Routledge

This is the book of the Sheffield University conference on **Future History: Teaching History in Landscape Schools,** organised by the University of Sheffield's Dept of Landscape Architecture and FOLAR in Sept 2022.

Landscape history is changing in content and style to address modern issues, but what history should landscape architects be taught today? How can we engage students in the pioneering history of their own profession? How can researchers and designers be persuaded of the relevance of history teaching to theory and practice? Many more questions are posed and many more ideas shared in this volume on how teaching history can again resume its valuable role for garden and landscape students and others in related disciplines.

